

## UNIT 12 Modern Civil Rights Movement SS8H11a-c

Teachers: Hartung, Tatum, Smith

Beginning Date: April 13, 2017

Ending Date: April 21, 2017

| Unit Standards  | <b>DOK 1</b><br><u>Learning Target: I can...</u>   | <b>DOK 2</b><br><u>Learning Target: I can...</u>   | <b>DOK 3</b><br><u>Learning Target: I can...</u>   | <b>DOK 4</b><br><u>National History Day</u>   |
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| <p><b>SS8H11a. Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.</b></p> <p><b>SS8H11b. Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia,</b></p> | <p>(K)1:describe major developments and events during the Civil Rights Movement.</p> <p>K(2):</p> <p>Activities:</p> <p>(K)1: Civil Rights Placemat Brainstorming in groups of 2-3, students will brainstorm and record responses to the questions about the Civil Rights Movement</p> <p>(K)1 &amp; 2 Galopade Notes, Unit Study Guide, Unit PowerPoints, Milestones Study Guide questions.</p> | <p>R(1): explain how political events during the 1940s and 1950s fueled unrest in Georgia.</p> <p>Activities:</p> <p>R(1): After viewing documentary on 3 Governors Controversy, students will create and justify hashtags relating to each participant.</p> | <p>R(1) explain how influential people helped ignite the Civil Rights Movement.</p> <p>(R)2: explain how national and political events influence the Civil Rights Movement, its outcome, and Georgia.</p> <p>Activities:</p> <p>R(1): Writing Prompt: How did Benjamin Mays influence Martin Luther King, Jr.? Write a fictitious letter from Dr. Martin Luther King, Jr., to Benjamin Mays, thanking him for his tutelage (instruction) and describing his plans to</p> | <p>Individual research<br/>Student / Teacher conferences<br/>Annotated Bibliography<br/>Phase 4</p> |

\*\*\*Rubrics, expectations, and due dates for assignments will be provided as needed. Teacher sign off boxes are provided for each assignment. It is the students' responsibility to ask the teacher for a signature each time an assignment is turned in complete.

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| <p><b>Albany Movement, March on Washington Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.</b></p> <p><b>SS8H11c. Discuss the impact of Andrew Young on Georgia.</b></p> |  |  | <p>follow his guidance as a leader in the Civil Rights Movement.</p> <p>R(1) Diamonte Poem</p> <p>R(2) Analysis of Civil Rights Act of 1964.</p> <p>R (2) Jigsaws of primary documents.</p> |  |
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