

JMS Lesson Plan

Teacher:	Tommy Smith	Subject:	Social Studies
Date:	Beginning: 8/15/2016 Ending: 8/19/2016	Grades:	8th
Learning Targets:	<ul style="list-style-type: none"> ✓ I can evaluate the impact of climate on Georgia's development ✓ I can explain how the 5 geographic regions and their key physical features have impacted the development of Georgia. ✓ I can explain how Georgia's system of roads, rails, airports, and deep water ports create interact to create both domestic and international trade for Georgia. ✓ I can explain how Georgia's four transportation systems impact Georgia's economy. ✓ I can locate a current event news article and analyze article for applicable theme. 	Connects with:	✓
Standard(s):	<ul style="list-style-type: none"> • SS8G2 a. b. c. • SS8E1, 2 a. b. 		
Teacher Notes:	<p style="text-align: center;">On Grade Level Class</p> <p>Monday - Review for assessment Tuesday – Assessment Wednesday – Transportation introduction Thursday – Transportation internet search Friday – continued</p>		
DOK Level	Activities / Assignments / Questions		Assessment
Remediation	<ul style="list-style-type: none"> • Small group remediation on Georgia geography (SS8G1) 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other – <input type="checkbox"/> Other –
2	<ul style="list-style-type: none"> • Assessment on Georgia geography (SS8G1) 		<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative <input checked="" type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response – <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other <input type="checkbox"/> Other
3	<ul style="list-style-type: none"> • Assessment on Georgia geography (SS8G1) • Students will find current events, summarize the articles, analyze and provide evidence of theme common to social studies as well as explain how that topic impacts Georgia in any way. (This is ongoing task with specific due dates throughout the year. Due dates are available on my syllabus and as a handout; both of which are located on my web page for students.) • Students will read an article on the 4 transportation systems in Georgia using the PALS 		<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative <input checked="" type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – Persuasive Writing <input checked="" type="checkbox"/> Other –Web search

	<p>strategy. They will make predictions, summarize, and write a persuasive constructed response on which transportation method is best for transporting goods in and around Georgia vs. internationally.</p> <ul style="list-style-type: none"> • How do Georgia highways, Hartsfield-Jackson International Airport, deep water ports and the railroads help drive the state’s economy? - Students will complete a web search to learn the stats and advantages and disadvantages of the various forms of transportation in Georgia. 		
4	<ul style="list-style-type: none"> • AC content: students will research the four transportation systems to determine the economic impact of each. Students will create a presentation for peers. 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input type="checkbox"/> Other – <input type="checkbox"/> Other –
Resources:	http://www.gadoe.org/Finance-and-Business-Operations/Pupil-Transportation/Pages/School-Bus-Safety.asp https://drive.google.com/a/pickenscountyschools.org/file/d/0B_DJYm9uIOI2MDc2OVhvX2dsOG8/view http://www.gpb.org/education/georgia-textbook		
**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).			