

JMS Lesson Plan

Teacher:	Tommy Smith – Week 10 (Prehistory)		Subject:	Social Studies
Date:	Beginning: 10/10/2016 Ending: 10/14/2016		Grades:	8th
Learning Targets:	<ul style="list-style-type: none"> ✓ I can describe the evolution of Native American cultures including reasons for their movement and migration. ✓ I can explain the impact the environment had on the development of prehistoric Native American cultures. ✓ 		Connects with:	<ul style="list-style-type: none"> ✓ Current Events articles ✓ CNN Student News reports ✓ Daily Human Rights
Standard(s):	<ul style="list-style-type: none"> • SS8H1 			
Teacher Notes:	<p style="text-align: center;">On Grade Level / Support Classes</p> <p>Monday - Continue jigsaws on cultures Tuesday – Complete Jigsaws / Begin PowerPoint on 4 Cultures Wednesday – PowerPoint on 4 Cultures Thursday – Native cultures comic strip Friday – Differentiation / choice Board</p>			
DOK Level	Activities / Assignments / Questions			Assessment
DOK 1 & Remediation	<ul style="list-style-type: none"> • Small group remediation <ul style="list-style-type: none"> ○ USA Test Prep lessons assigned as needed for remediation • 		<input checked="" type="checkbox"/> Formative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – USA Test Prep <input type="checkbox"/> Other
2	<ul style="list-style-type: none"> ✓ ✓ 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response – <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Matching, categorizing, comparing, and classifying. <input type="checkbox"/> Other

3	<ul style="list-style-type: none"> ✓ Reading Focus: ✓ Students will create rap, poem, acrostic, etc. on specific details of the prehistoric Native Americans 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – Presentations <input type="checkbox"/> Other –
4	<ul style="list-style-type: none"> ● How and why have technologies evolved from the Paleo Period through Missippian Period? 	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric: <input type="checkbox"/> Other – <input type="checkbox"/> Other –
Resources:	http://www.gpb.org/education/georgia-textbook USA Test Prep		
**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).			