

JMS Lesson Plan

Teacher:	Tommy Smith – Week 5 (The role of citizens under Georgia’s Constitution)		Subject:	Social Studies
Date:	Beginning: 8/29/2016 Ending: 9/2/2016		Grades:	8th
Learning Targets:	<ul style="list-style-type: none"> ✓ I can explain the rationale behind the steps in the juvenile justice process. ✓ I can describe the basic structure of the Georgia state constitution. ✓ I can explain the concepts of separation of power and checks and balances. ✓ I can state and explain the three principals of the Pledge to the GA flag. 		Connects with:	<ul style="list-style-type: none"> ✓ Current Events ✓ CNN Student News reports
Standard(s):	<ul style="list-style-type: none"> ● SSCG6c ● SSCG1a, b, f 			
Teacher Notes:	<p style="text-align: center;">On Grade Level / Support Classes</p> <p>Monday - JD illustration / remediation</p> <p>Tuesday – complete/presentations</p> <p>Wednesday – Foundations of Govt notes, Brain Pop viewing guide</p> <p>Thursday – iCivics lesson on Separation of Powers: “What’s for Lunch?”</p> <p>Friday – iCivics lesson on Separation of Powers: “What’s for Lunch?”</p>			
DOK Level	Activities / Assignments / Questions			Assessment
DOK 1 & Remediation	<ul style="list-style-type: none"> ● Small group remediation on Georgia geography (SS8G2) <ul style="list-style-type: none"> ○ I can explain how the 3 transportation systems help drive the state’s economy. ○ USATestPrep group task ● ● 		<input checked="" type="checkbox"/> Formative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other – USA TP <input type="checkbox"/> Other –
2	<ul style="list-style-type: none"> ✓ Students will create poster /comic strip depicting the steps in the juvenile justice process OR the rights of juveniles when taken into custody. <i>I can explain the steps in the juvenile justice process.</i> ● 		<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response – <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: illustrations <input type="checkbox"/> Other

3	<p>✓ Reading Focus: Students will analyze article for textual evidence, make inferences, investigate relationships between age and actions, and determine possible positive and negative outcomes. <i>I can explain the steps in the juvenile justice process.</i></p> <ul style="list-style-type: none"> • How does the separation of powers and check and balances work in the real world? Students will complete a simulation activity and a Real-Life cross over activity to understand how the checks and balances works within the separation of powers of Georgia's government. 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – lunch menu creation process <input type="checkbox"/> Other –
4	<ul style="list-style-type: none"> • AC • 	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric: <input type="checkbox"/> Other – <input type="checkbox"/> Other –
Resources:	http://www.gpb.org/education/georgia-textbook USA Test Prep		
<p>**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).</p>			