

JMS Lesson Plan

Teacher:	Tommy Smith– Week 11 (Prehistory)	Subject:	Social Studies
Date:	Beginning: 10/17/2016 Ending: 10/21/2016	Grades:	8th
Learning Targets:	<ul style="list-style-type: none"> ✓ I can describe the evolution of Native American cultures including reasons for their movement and migration. ✓ I can explain the impact the environment had on the development of prehistoric Native American cultures. ✓ 	Connects with:	<ul style="list-style-type: none"> ✓ Current Events articles ✓ CNN Student News reports ✓ Daily Human Rights
Standard(s):	<ul style="list-style-type: none"> • SS8H1a 		
Teacher Notes:	<p style="text-align: center;">On Grade Level / Support Classes</p> <p>Monday - Comic strip? Prehistory NA cultures short story</p> <p>Tuesday – Prehistory /Today task</p> <p>Wednesday – Continue tasks</p> <p>Thursday – Complete tasks & Quiz review activities</p> <p>Friday – quiz / Preview Exploration game</p>		Focus Group - Block 4
DOK Level	Activities / Assignments / Questions		Assessment
DOK 1 & Remediation	<ul style="list-style-type: none"> • Name the four prehistoric cultures in chronological order. • Identify the food, weapons, housing, and tools of each time period. • Small group remediation <ul style="list-style-type: none"> ○ <i>USA Test Prep lessons assigned as needed for remediation</i> ○ <i>Online Textbook topics</i> • 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – graphic organizer USA Test Prep/Online Text <input type="checkbox"/> Other
2	<ul style="list-style-type: none"> • Explain how each culture is unique. • Explain how each culture undergoes change and evolves into the next. • Summarize the general evolution of the four Native American cultures <ul style="list-style-type: none"> ○ Comic strip (last week) ○ Native American Culture short story: Students will create a short story/script for each of the four cultures highlighting the characteristics of the cultures including food, weapon, housing, and tools. 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative <input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response – <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other: Short story <input type="checkbox"/> Other

<p>3</p>	<ul style="list-style-type: none"> ✓ Reading Focus: Block 4 ✓ Prehistory to today: Students will create a presentation or display comparing a piece of technology from each of these time periods to something we use today. Use supporting evidence for your idea. 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input type="checkbox"/> Other – <input type="checkbox"/> Other –
<p>4</p>	<ul style="list-style-type: none"> ✓ How and why have technologies evolved from the Paleo Period through Mississippian Period? <ul style="list-style-type: none"> • Classroom Museum: Students will be assigned a Native American culture to research. They will create a way to display the weapons, food, shelter, and tools that their culture used to present to the class. 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric: <input type="checkbox"/> Other – <input type="checkbox"/> Other –
<p>Resources:</p>	<p>http://www.gpb.org/education/georgia-textbook USA Test Prep</p>		
<p>**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).</p>			