

JMS Lesson Plan

Teacher:	Tommy Smith	Subject:	Social Studies
Date:	Beginning: 8/22/2016 Ending: 8/26/2016	Grades:	8th
Learning Targets:	<ul style="list-style-type: none"> ✓ I can how the location and climate of Georgia has impacted its development ✓ I can explain how Georgia's four transportation systems impact Georgia's economy. ✓ I can locate a current event news article and analyze article for applicable theme. ✓ I can explain how the Georgia court system treats juvenile offenders. ✓ I can explain the role of the judicial branch in Georgia State Government. 	Connects with:	✓ Current Events
Standard(s):	<ul style="list-style-type: none"> • SS8G1b,c,d & SS8G2 a. b. c. • SS8E1, 2 a. b. • SS8CG6 		
Teacher Notes:	On Grade Level / Support Classes		
	<p>Monday - Remediation; Lakes, Rivers notes; preview Juvenile Justice System</p> <p>Tuesday – Juvenile Justice System</p> <p>Wednesday – Juvenile Justice System</p> <p>Thursday – Test on Transportation</p> <p>Friday – Judicial Branch – Court Systems</p>		
DOK Level	Activities / Assignments / Questions		Assessment
DOK 1 & Remediation	<ul style="list-style-type: none"> • Small group remediation on Georgia geography (SS8G1) <ul style="list-style-type: none"> ○ <i>I can explain how the 5 geographic regions and their key physical features have impacted the development of Georgia.</i> • Test Review • Vocabulary in context • Notes 	<input checked="" type="checkbox"/> Formative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – Maps <input type="checkbox"/> Other –
2		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response – <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other: Maps <input type="checkbox"/> Other
3	<ul style="list-style-type: none"> • Students will find current events, summarize the articles, analyze and provide evidence of theme common to social studies as well as explain how that topic impacts Georgia in any way. (This is ongoing task with specific due dates throughout the year. Due dates are available on my syllabus and as a handout; both of which are located on my web page for students.) • Students will role play from juvenile delinquent point of view on steps of juvenile justice 	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – Persuasive Writing <input checked="" type="checkbox"/> Other –Web search

	<p>process</p> <ul style="list-style-type: none"> • Assessment on Geography (Transportation) • Reading Focus: Students will analyze article for appeal, bias, emotional triggers, subliminal accusations, and the real issues. 		
4		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric: project <input type="checkbox"/> Other – <input type="checkbox"/> Other –
Resources:	http://www.gpb.org/education/georgia-textbook		
**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).			