

# JMS Lesson Plan

<b>Teacher</b>	Tommy Smith	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 11/28/16</b>	<b>Ending: 12/2/16</b>	<b>Grades:</b> 8
<b>Standard(s):</b>	ELAGSE8RL1, ELAGSE8RL3, ELAGSE8RL4, ELAGSE8L6, ELAGSE8W4, ELAGSE8W9, ELAGSE8W10, ELAGSE8SL1, ELAGSE8SL6, ELAGSE8L5		
<b>I Can . . .</b>	<p>I can cite textual evidence that supports inferences.</p> <p>I can analyze how dialogue or incidents in a drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p>I can determine the meaning of words and phrases in a text.</p> <p>I can analyze how different points of view create suspense.</p> <p>I can produce clear and coherent writing.</p>		
<b>This Week:</b>	<p>Monday-Friday- <b>Ticket out the Door Activity</b>- Summary of the activities that the students have accomplished during class that day. This will be used as a formative assessment to check understanding of the content.</p> <p>Overall goal: Students will be able to use the CSET Strategy to identify theme in short texts (Pixar Shorts) and in longer texts (Elie Wiesel’s <i>Night</i>).</p> <p>Monday- <b>Mrs. Burton will be modeling and leading the CSET Writing Strategy with the students.</b></p> <p>Tuesday- Scholastic Warmup</p> <ul style="list-style-type: none"> <li>● <b>Warmup:</b> Students will answer a few questions about the CSET Strategy. They will be given a number based on how well they did; this will determine which activity that the student will complete in the next section. Some students will be brought together in a group and retaught by Mr. Smith, while the other group will complete an extension activity to stretch their writing skills with the strategy.</li> <li>● <b>CSET Writing Strategy Review</b> <ul style="list-style-type: none"> <li>○ Theme is a key literary device that the students need to be able to identify in a textual work.</li> <li>○ CSET is a strategy that helps us organize our thoughts of a work’s theme in a neat and tidy format. CSET stands for Claim, Set Up, Evidence, and Tie In.</li> <li>○ Claim           <ul style="list-style-type: none"> <li>■ Your initial reaction/interpretation of the text</li> </ul> </li> <li>○ Set Up           <ul style="list-style-type: none"> <li>■ Transition from your claim to your evidence, giving a little background of the text               <ul style="list-style-type: none"> <li>● Examples: “In the text...” or “The author said...”</li> </ul> </li> </ul> </li> <li>○ Evidence           <ul style="list-style-type: none"> <li>■ A word for word quote from the text that supports your claim, giving legitimacy to your argument</li> </ul> </li> <li>○ Tie In</li> </ul> </li> </ul>		

	<ul style="list-style-type: none"> <li>■ Explanation of your Evidence</li> <li>● <b>Student Practice:</b> Students will find another Pixar short in their groups and complete the CSET Graphic Organizer on the short’s theme. The groups will present their final product on Thursday.</li> <li>● <b>Daily Review</b></li> </ul> <p>Wednesday- Scholastic Warmup</p> <ul style="list-style-type: none"> <li>● Warmup</li> <li>● Share Time</li> <li>● Groups will continue to work on their projects. As they finish, they will prepare for their presentations.</li> </ul> <p>Thursday- Scholastic Warmup</p> <ul style="list-style-type: none"> <li>● Warmup</li> <li>● Share Time</li> <li>● Groups will present their projects, demonstrating the CSET model to their fellow classmates.</li> <li>● TOTD- How has your understanding of the CSET strategy increased after viewing these presentations?</li> </ul> <p>Friday- Extension Day</p> <ul style="list-style-type: none"> <li>● Warmup</li> <li>● Share time</li> <li>● Students will have the opportunity to complete any assignments or projects that they are missing. Review opportunities will be available throughout the class.</li> </ul>
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DOK Level	Activities / Assignments / Questions	Assessment	
<b>Remediation</b>	<b>Scholastic Warmup Writing Journals-</b> These journals help students accomplish and practice their writing standards throughout the course of the year. These journals also help students with their verbal skills and articulation when they choose to share their writing with the class.	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>2</b>	<ul style="list-style-type: none"> <li>● CSET Graphic Organizer- Students will use their organizer to collect their thoughts as they begin their projects.</li> </ul>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
	Complete Short Responses w/Textual Evidence	<input checked="" type="checkbox"/> Formative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response

<p><b>3</b></p>	<p>Infer from the short- Students will be using their inferential skills to understand and explain the common theme that runs through the text. They will use their inferences to direct their constructed responses they will write about the piece. Their projects will be an extension of putting their written skills into practice as well as their oral presentation skills.</p>	<p>X Summative</p>	<p><input type="checkbox"/> Essay  <input checked="" type="checkbox"/> Verbal  <input checked="" type="checkbox"/> Rubric  <input type="checkbox"/> Other-</p>
<p><b>4</b></p>		<p>Formative Summative</p>	<p><input type="checkbox"/> Selected Response  <input type="checkbox"/> Constructed Response  <input type="checkbox"/> Essay  <input type="checkbox"/> Verbal  <input type="checkbox"/> Rubric  <input type="checkbox"/> Other-</p>
<p><b>Summarizing Activity:</b></p>	<p>Ticket out the Door Activity Constructed Responses w/Citing Textual Evidence</p>		
<p><b>Resources</b></p>	<p>Pixar Shorts Google Classroom ChromeBooks Kahoot</p>		