

JMS Lesson Plan

Teacher	Tommy Smith	Subject:	Georgia Studies
Date:	Beginning: 1/9/16	Ending: 1/13/16	Grades: 8
<i>I Can . . .</i>	<p>Identify and explain the significance of the French and Indian War (Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, Declaration of Independence, Loyalist, Patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and Siege of Savannah.</p> <p>Explain the multiple causes and effects of events and why they resulted in the American Revolution.</p> <p>Justify the perspectives of opposing sides of the American Revolution.</p> <p>Analyze the strengths and weaknesses of both the Georgia Constitution of 1777 and the Articles of Confederation and explain how weaknesses in the Articles of Confederation led to a need to revise the Articles.</p> <p>Describe the role of Georgia at the Constitutional Convention of 1787; include the role of Abraham Baldwin and William Few, and reasons why Georgia ratified the new constitution.</p> <p>Explain the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.</p> <p>Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo land fraud.</p> <p>Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.</p>		
This Week:	<p>Monday-Friday- Ticket out the Door Activity- Summary of the activities that the students have accomplished during class that day. This will be used as a formative assessment to check understanding of the content.</p> <p>Overall goal: Students will be able to understand the motivations of the American people in starting American Revolution and Georgia's involvement in the Revolutionary War.</p> <p>Monday- Warmup</p> <ul style="list-style-type: none"> ● CNN Student News ● Piecing Together the Declaration (Cont.) ● Study Games for American Revolution Test <p>Tuesday- Warmup</p> <ul style="list-style-type: none"> ● CNN Student News 		

- **American Revolution Test**
- **Our Country's Founding Pre- Test**

Wednesday- Warmup

- **CNN Student News**
- **Our Country's Founding PPT and Notes**
- **PPT embedded tasks**
 - **Students will complete T/F, matching, short answers, C-Set responses**
- **TOTD**

Thursday- Warmup

- **CNN Student News**
- **Our Country's Founding PPT and Notes**
- **PPT embedded tasks**
 - **Students will complete T/F, matching, short answers, C-Set responses**
- **TOTD**

Friday- Warmup

- **CNN Student News**
- **From their Founding to Now Presentation and activity**
 - **Students will create a character map of an organization that was founded and explore its path to its present day counterpart.**
- **TOTD**