

JMS Lesson Plan

Teacher	Tommy Smith	Subject:	Georgia Studies
Date:	Beginning: 1/2/16	Ending: 1/6/16	Grades: 8
<i>I Can . . .</i>	<p>Identify and explain the significance of the French and Indian War (Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, Declaration of Independence, Loyalist, Patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and Siege of Savannah.</p> <p>Explain the multiple causes and effects of events and why they resulted in the American Revolution.</p> <p>Justify the perspectives of opposing sides of the American Revolution.</p>		
This Week:	<p>Monday-Friday- Ticket out the Door Activity- Summary of the activities that the students have accomplished during class that day. This will be used as a formative assessment to check understanding of the content.</p> <p>Overall goal: Students will be able to understand the motivations of the American people in starting American Revolution and Georgia's involvement in the Revolutionary War.</p> <p>Monday- Inservice Day</p> <ul style="list-style-type: none"> ● Meeting with Dr. Montgomery at the High School ● Grades posted by the end of the day <p>Tuesday- Warmup</p> <ul style="list-style-type: none"> ● CNN Student News ● American Revolution PPT and Notes ● TOTD <p>Wednesday- Warmup</p> <ul style="list-style-type: none"> ● CNN Student News ● American Revolution PPT and Notes (Cont.) ● PPT embedded tasks <ul style="list-style-type: none"> ○ Students will complete T/F, matching, short answers, C-Set responses ● TOTD 		

Thursday- Warmup

- **CNN Student News**
- **Read ALL About It/Letters to King George**
 - **Options in creation of a Creative Writing Project about the Revolutionary War**
- **TOTD**

Friday- Warmup

- **CNN Student News**
- **Read ALL About It/Letters to King George (Cont.)**
 - **Options in creation of a Creative Writing Project about the Revolutionary War**
- **TOTD**