

# JMS Lesson Plan

<b>Teacher</b>	Tommy Smith	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 1/2/16</b>	<b>Ending: 1/6/16</b>	<b>Grades:</b> 8
<b>Standard(s):</b>	ELAGSE8W2, ELAGSE8L1, ELAGSE8L2, ELAGSE8L3		
<b>I Can . . .</b>	<p>I can cite textual evidence that supports inferences.</p> <p>I can analyze how dialogue or incidents in a drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p>I can determine the meaning of words and phrases in a text.</p> <p>I can analyze how different points of view create suspense.</p> <p>I can produce clear and coherent writing.</p>		
<b>This Week:</b>	<p>Monday-Friday- <b>Ticket out the Door Activity</b>- Summary of the activities that the students have accomplished during class that day. This will be used as a formative assessment to check understanding of the content.</p> <p><b>Overall goal:</b> Students will be able to read selections from informational passages and gather evidence from the text to support their observations of the texts in a 5 paragraph essay (extended response).</p> <p>Monday- <b>Inservice Day</b></p> <ul style="list-style-type: none"> <li>● <b>Meeting with Dr. Montgomery at the High School</b></li> <li>● <b>Grades posted by the end of the day</b></li> </ul> <p>Tuesday- <b>Warmup</b></p> <ul style="list-style-type: none"> <li>● <b>Reintroduction to class: new expectations (rigor in writing) and rules</b></li> <li>● <b>Verbal moods: Subjunctive, Indicative, imperative, conditional, interrogative</b></li> <li>● <b>Practice with verbal moods in their writing</b></li> </ul> <p>Wednesday- <b>Warmup</b></p> <ul style="list-style-type: none"> <li>● <b>Verbal Mood practice (5 minutes)</b></li> <li>● <b>Introduction of Informative Writing p.35-42 (15 minutes)</b></li> <li>● <b>Student Practice: Article Scan-throughs (10 minutes)</b></li> <li>● <b>Teacher Model: Writer's Brain Article Scan-Throughs (8 minutes)</b></li> <li>● <b>Whole Class: Evidence Gathering (5 minutes)</b></li> <li>● <b>Student Practice: Evidence Gathering (10 minutes)</b></li> <li>● <b>Student Practice: Answering Article Questions (15 minutes)</b></li> <li>● <b>Class Review: Article Questions Answers (10 minutes)</b></li> </ul>		

	<p>Thursday- Warmup</p> <ul style="list-style-type: none"> <li>● Verbal Mood practice (5 minutes)</li> <li>● Informative Writing Terms (8 minutes)</li> <li>● Student Practice: p. 43- 51 (20 minutes)</li> <li>● Teacher Model: Rough Drafting Process Pieces (25 minutes)</li> <li>● Whole Class: Review of Informative Writing prompt/ Preparation for tomorrow's prompt (15 minutes)</li> </ul> <p>Friday- Warmup</p> <ul style="list-style-type: none"> <li>● Verbal Mood Check In/ Writing Practice (8 minutes)</li> <li>● Teacher Model: How to write an essay in 60 minutes (12 minutes)</li> <li>● Student Practice: Final Drafting Process (50 minutes) <ul style="list-style-type: none"> <li>○ Google Classroom Teacher Editing and Commenting</li> </ul> </li> </ul>		
DOK Level	Activities / Assignments / Questions	Assessment	
<b>Remediation</b>	<p><b>Scholastic Warmup Writing Journals-</b> These journals help students accomplish and practice their writing standards throughout the course of the year. These journals also help students with their verbal skills and articulation when they choose to share their writing with the class.</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>2</b>	<ul style="list-style-type: none"> <li>● Verbal Moods PowerPoint and Practice</li> <li>● Test Essay Skills and Practice</li> <li>● Student Writing Practice</li> </ul>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>3</b>	<ul style="list-style-type: none"> <li>● Creating an Informative essay in sixty minutes</li> </ul>	Formative X Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
			<input type="checkbox"/> Selected Response

<p style="text-align: center;"><b>4</b></p>		<p style="text-align: center;">Formative Summative</p>	<p style="text-align: center;">Constructed Response</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essay</li> <li><input type="checkbox"/> Verbal</li> <li><input type="checkbox"/> Rubric</li> <li><input type="checkbox"/> Other-</li> </ul>
<p><b>Summarizing Activity:</b></p>	<p>Ticket out the Door Activity Constructed Responses w/Citing Textual Evidence Discussion Questions</p>		
<p><b>Resources</b></p>	<p>Google Classroom ChromeBooks Performance Assessment Workbook</p>		