

JMS Lesson Plan

Teacher:	Tommy Smith – Week 7 (Georgia’s Government)		Subject:	Social Studies
Date:	Beginning: 9/26/2016 Ending: 9/30/2016		Grades:	8th
Learning Targets:	<ul style="list-style-type: none"> ✓ I can explain the qualifications, term, election, and duties of the governor and lieutenant governor. ✓ I can describe the organization of the executive branch, with emphasis on major policy areas of state programs. ✓ I can evaluate how the legislative branch fulfills its role the lawmaking body for the state of Georgia. ✓ I can analyze the role of the judicial branch in Georgia and how it fulfills its role in interpreting the laws and ensuring justice. 		Connects with:	<ul style="list-style-type: none"> ✓ Current Events articles ✓ CNN Student News reports ✓ Daily Human Rights
Standard(s):	<ul style="list-style-type: none"> • SS8CG2 a, b, c SS8CG3 a, b,c SS8CG4 a-e 			
Teacher Notes:	<p style="text-align: center;">On Grade Level / Support Classes</p> <p>Monday - Jigsaw presentations, Exec Branch notes</p> <p>Tuesday – Tentative guest (local govt) Judicial Branch notes</p> <p>Wednesday – Civil Criminal Scenarios / Cartoon</p> <p>Thursday –Can they vote? Study guide</p> <p>Friday – State Seal analysis</p>			
DOK Level	Activities / Assignments / Questions			Assessment
DOK 1 & Remediation	<ul style="list-style-type: none"> • Small group remediation <ul style="list-style-type: none"> ○ <i>USA Test Prep lessons assigned as needed for remediation</i> • 		<input checked="" type="checkbox"/> Formative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – USA Test Prep <input type="checkbox"/> Other
2	<ul style="list-style-type: none"> ✓ Students will explain the many ways in which people can thoughtfully and effectively participate in civic life. ✓ Students will complete several performance tasks of Georgia’s government using USA Test prep. ✓ Students will analyze actions to determine criminal or civil status. 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response – <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Matching, categorizing, comparing, and classifying. <input type="checkbox"/> Other

<p>3</p>	<ul style="list-style-type: none"> ✓ Reading Focus: Students will analyze article on the decrease in liberal arts majors. ✓ Students will analyze scenarios, determine problems, and explain results. ✓ Students will analyze Georgia’s state seal to determine meaning and connections to government. ✓ Tic – tac – toe task 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – Tic Tac Toe <input type="checkbox"/> Other –
<p>4</p>	<ul style="list-style-type: none"> • AC students will complete researching SS8CG3 (Executive Branch of Georgia’s Constitution). • Students will research the state’s Judicial System for applicable court cases. 	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric: <input type="checkbox"/> Other – <input type="checkbox"/> Other –
<p>Resources:</p>	<p>http://www.gpb.org/education/georgia-textbook USA Test Prep</p>		
<p>**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).</p>			