

JMS Lesson Plan

Teacher:	Tommy Smith - Week 6 (The role of citizens under Georgia's Constitution)	Subject:	Social Studies
Date:	Beginning: 9/5/2016 Ending: 9/9/2016	Grades:	8th
Learning Targets:	<ul style="list-style-type: none"> ✓ I can describe the basic structure of the Georgia state constitution. ✓ I can explain the concepts of separation of power and checks and balances. ✓ I can state and explain the three principals of the Pledge to the GA flag. 	Connects with:	<ul style="list-style-type: none"> ✓ Current Events ✓ CNN Student News reports ✓ Daily Human Rights
Standard(s):	<ul style="list-style-type: none"> ● SSCG6c ● SSCG1a, b, f 		
Teacher Notes:	On Grade Level / Support Classes		
	<p>Monday - No labor on Labor Day.</p> <p>Tuesday – (Smith- Benchmark) Explain Governor/Lt. Governor assignment of class roles.</p> <p>Wednesday – “What’s for Lunch?” assignment. Lesson visualizes separation of power in a restaurant. (Tatum- Benchmark)</p> <p>Thursday – Continue Gov’t discussion with citizen rights and responsibilities (Hartung- Benchmark)</p> <p>Friday – Vote for Governor/Lt. Governor of the classroom.</p>		
DOK Level	Activities / Assignments / Questions		Assessment
DOK 1 & Remediation	<ul style="list-style-type: none"> ● Small group remediation on Georgia geography (SS8G2) <ul style="list-style-type: none"> ○ <i>I can explain how the 3 transportation systems help drive the state’s economy.</i> ○ <i>USATestPrep group task</i> ● ● 	<input checked="" type="checkbox"/> Formative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other – USA TP <input type="checkbox"/> Other –
2	✓	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response – <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: illustrations <input type="checkbox"/> Other
3	<ul style="list-style-type: none"> ✓ Reading Focus: Students will analyze article for textual evidence, make inferences, investigate possible changes to our state’s constitution and what that means for them. ● Assess the three branches of Georgia’s government and develop an argument as to which branch of our government is the most important in regards to your everyday life as a Georgia citizen. 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input checked="" type="checkbox"/> Constructed Response - <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – lunch menu creation

	Use information from the “What’s for Lunch?” task. Develop a strong paragraph to explain your reasoning.		process <input type="checkbox"/> Other –
4	•	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response - <input type="checkbox"/> Constructed Response - <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric: <input type="checkbox"/> Other – <input type="checkbox"/> Other –
Resources:	http://www.gpb.org/education/georgia-textbook USA Test Prep		
**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).			