

JMS Lesson Plan

Teacher	Tommy Smith	Subject:	Georgia Studies
Date:	Beginning: 2/6/16	Ending: 2/10/16	Grades: 8
<i>I Can . . .</i>	<p>Explain the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.</p> <p>Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo land fraud.</p> <p>Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.</p> <p>Justify the perspective of the people who were angered by the forced removal of the Native Americans.</p> <p>Explain the causes and effects of the of technological developments and the removal of the Native Americans.</p> <p>Explain the significance of the events that led to the removal of Creeks and Cherokees.</p>		
This Week:	<p>Monday-Friday- Ticket out the Door Activity- Summary of the activities that the students have accomplished during class that day. This will be used as a formative assessment to check understanding of the content.</p> <p>Monday- Warmup</p> <ul style="list-style-type: none"> ● CNN Student News ● The Indian's Lament Poem Analysis ● Group reads <ul style="list-style-type: none"> ○ Summarize the Main Ideas of the Piece <p>Tuesday- CNN Student News</p> <ul style="list-style-type: none"> ● Creek and Cherokee Timeline Activity <ul style="list-style-type: none"> ○ Cut and Paste the Info onto the Timelines ● Focus Test Questions <p>Wednesday- Warmup</p> <ul style="list-style-type: none"> ● CNN Student News ● Georgia Capitals Project ● Indian Removal videos ● Indian Removal Powerpoint ● Focus Test Questions <p>Thursday- Warmup</p> <ul style="list-style-type: none"> ● CNN Student News 		

- [Creek Chieftains Informational Article](#)
 - Reciprocal Teaching (Model)

- Focus Test Questions

Friday- Warmup

- CNN Student News
- Cause and Effect Chain Activity
- Focus Test Questions