

# JMS Lesson Plan

<b>Teacher</b>	Tommy Smith	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 9/26/16</b>	<b>Ending: 9/30/16</b>	<b>Grades:</b> 8
<b>Standard(s):</b>	ELAGSE8W1 & ELAGSE8W5		
<b>I Can . . .</b>	<p>I can write arguments to support claims with clear reasons and relevant evidence.</p> <p>I can establish and maintain a formal writing style.</p> <p>I can clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>I can cite textual evidence that most strongly supports an analysis of the text.</p> <p>I can create clear and coherent writing.</p>		
<b>This Week:</b>	<p><b>Monday-</b> Begin Rough Drafting in Step 2 (5 paragraph essay structure)</p> <p><b>Tuesday-</b> Step 2 Drafting and Editing</p> <p><b>Wednesday-</b> Step 2 Rough Draft Evaluation Conferencing with partners</p> <p><b>Thursday-</b> Continue Conferencing with partners (Summative Grades</p> <p><b>Friday-</b> Begin Step 3- Timed Argumentative Essay Drafting</p>		
<b>DOK Level</b>	<b>Activities / Assignments / Questions</b>	<b>Assessment</b>	
<b>Remediation</b>	● Terminology of Argumentative Texts	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
<b>2</b>		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – Literature Circles
<b>3</b>	● Constructed Response Questions included within the argumentative model	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric

			<input checked="" type="checkbox"/> Other – Literature Circles
<b>4</b>	<ul style="list-style-type: none"> <li>Analyzing the argumentative model provided within the Performance Assessment Workbook</li> </ul>	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
<b>Summarizing Activity:</b>	<ul style="list-style-type: none"> <li>Analyze the student model to develop a structure that students can use in future writings</li> </ul>		
<b>Resources</b>	Performance Assessment Consumable Workbook		