

# JMS Lesson Plan

<b>Teacher</b>	Tommy Smith	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 03/13/17</b>	<b>Ending: 03/17/17</b>	<b>Grades:</b> 8
<b>Standard(s):</b>	ELAGSE8SL1, ELAGSE8SL2, ELAGSE8SL3, ELAGSE8SL6, ELAGSE8RI1, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI6, ELAGSE8RI10, ELAGSE8W2, ELAGSE8W4, ELAGSE8W5, ELAGSE8W6, ELAGSE8W8, ELAGSE8W9, ELAGSE8W10, ELAGSE8L1, ELAGSE8L2, ELAGSE8L3, ELAGSE8L4, ELAGSE8L6		
<b><i>I Can . . .</i></b>	<p>I can effectively engage in productive discussions.</p> <p>I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.</p> <p>I can use the knowledge of language and its conventions when writing, speaking, reading or listening.</p> <p>I can adapt speech to a variety of contexts.</p> <p>I can present claims and findings in a focused and coherent manner.</p> <p>I can cite textual evidence that supports inferences.</p> <p>I can analyze the connections between individuals, ideas, and events.</p> <p>I can determine the meaning of words and phrases in a text including figurative and connotative meanings.</p> <p>I can determine the author’s point of view or purpose in a text.</p> <p>I can read and comprehend literature from different Lexile bands.</p> <p>I can write informative texts to examine a topic and convey ideas, concepts, and information.</p> <p>I can produce clear and coherent writing.</p> <p>I can develop and strengthen my writing with support from peers and adults.</p> <p>I can use technology to produce writing and present the relationships between information and ideas.</p> <p>I can gather relevant information from multiple print sources.</p> <p>I can draw evidence from informational text to support analysis, reflection and research.</p> <p>I can write routinely over extended time frames and shorter time frames.</p> <p>I can demonstrate command of the conventions of standard English grammar when writing.</p> <p>I can determine or clarify the meaning of unknown words or phrases.</p> <p>I can acquire and accurately use grade level appropriate vocabulary.</p>		
<b>This Week:</b>	<p><b>Monday – Stations</b></p> <p>USATestPrep Performance Task Warmup</p> <ul style="list-style-type: none"> <li>● Argumentative Writing</li> <li>● Read Ch.2-3 in Chasing Lincoln’s Killer- Comprehension Activity</li> <li>● Review based on USATestPrep data</li> <li>● Grammar Practice</li> </ul> <p><b>Tuesday – Stations</b></p> <p>USATestPrep Performance Task Warmup</p> <ul style="list-style-type: none"> <li>● Argumentative Writing</li> </ul>		

	<ul style="list-style-type: none"> <li>● Read Ch.2-3 in Chasing Lincoln’s Killer- Comprehension Activity</li> <li>● Review based on USATestPrep data</li> <li>● Grammar Practice</li> </ul> <p><b>Wednesday – Stations</b> USATestPrep Performance Task Warmup</p> <ul style="list-style-type: none"> <li>● Argumentative Writing</li> <li>● Read Ch.2-3 in Chasing Lincoln’s Killer- Grammar in Context Analysis</li> <li>● Review based on USATestPrep data</li> <li>● Grammar Practice</li> </ul> <p><b>Thursday – Stations</b> USATestPrep Performance Task Warmup</p> <ul style="list-style-type: none"> <li>● Literary Analysis Performance Assessment Booklet</li> <li>● Read Ch.3-4 in Chasing Lincoln’s Killer- Grammar in Context Analysis</li> <li>● Review based on USATestPrep data</li> <li>● Grammar Practice</li> </ul> <p><b>Friday – Stations</b> USATestPrep Performance Task Warmup</p> <ul style="list-style-type: none"> <li>● Literary Analysis Performance Assessment Booklet</li> <li>● Read Ch.3-4 in Chasing Lincoln’s Killer- Grammar in Context Analysis</li> <li>● Review based on USATestPrep data</li> <li>● Grammar Practice</li> </ul>
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DOK Level	Activities / Assignments / Questions	Assessment	
<b>Remediation</b>	USATestPrep Performance Task Warmup- Students are reviewing different material that they have learned over the school year every week until Milestones.  Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc.	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>2</b>	Grammar Practice within the text- Chasing Lincoln’s Killer <ul style="list-style-type: none"> <li>● Gerunds, Participles, and Infinitives</li> <li>● Active and Passive Voice</li> </ul>		<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response

		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric: <input type="checkbox"/> Other-
<b>3</b>	<p>Google Classroom Short Constructed Responses- Chasing Lincoln’s Killer</p> <p>Narrative Writing and Dialogue Evaluation</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>4</b>	<p>Milestone Writing- Performance Assessment Booklet- Literary Analysis</p> <p>Argumentative Milestone Resource</p>	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal: Speech <input checked="" type="checkbox"/> Rubric: Speech Rubric <input type="checkbox"/> Other-
<b>Summarizing Activity:</b>	<p>CSET Constructed Response Questions- Google Classroom</p> <p>Grammar Practice:</p> <ul style="list-style-type: none"> <li>● Gerunds, Participles, and Infinitives</li> <li>● Active and Passive Voice</li> </ul> <p>Argumentative Writing</p> <p>Informative Writing</p> <p>Narrative Writing</p> <p>Short Constructed Response</p> <p>Extended Response</p>		
<b>Resources</b>	<p>Google Classroom</p> <p>Chasing Lincoln’s Killer</p> <p>Various Milestone Style Writing Resources</p> <p>Performance Booklet</p>		