

# JMS Lesson Plan

<b>Teacher</b>	Tommy Smith	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 04/17/17</b>	<b>Ending: 04/21/17</b>	<b>Grades:</b> 8
<b>Standard(s):</b>	ELAGSE8SL1, ELAGSE8SL2, ELAGSE8SL3, ELAGSE8SL6, ELAGSE8RI1, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI6, ELAGSE8RI10, ELAGSE8W2, ELAGSE8W4, ELAGSE8W5, ELAGSE8W6, ELAGSE8W8, ELAGSE8W9, ELAGSE8W10, ELAGSE8L1, ELAGSE8L2, ELAGSE8L3, ELAGSE8L4, ELAGSE8L6		
<b><i>I Can . . .</i></b>	<p>I can effectively engage in productive discussions.</p> <p>I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.</p> <p>I can use the knowledge of language and its conventions when writing, speaking, reading or listening.</p> <p>I can adapt speech to a variety of contexts.</p> <p>I can present claims and findings in a focused and coherent manner.</p> <p>I can cite textual evidence that supports inferences.</p> <p>I can analyze the connections between individuals, ideas, and events.</p> <p>I can determine the meaning of words and phrases in a text including figurative and connotative meanings.</p> <p>I can determine the author’s point of view or purpose in a text.</p> <p>I can read and comprehend literature from different Lexile bands.</p> <p>I can write informative texts to examine a topic and convey ideas, concepts, and information.</p> <p>I can produce clear and coherent writing.</p> <p>I can develop and strengthen my writing with support from peers and adults.</p> <p>I can use technology to produce writing and present the relationships between information and ideas.</p> <p>I can gather relevant information from multiple print sources.</p> <p>I can draw evidence from informational text to support analysis, reflection and research.</p> <p>I can write routinely over extended time frames and shorter time frames.</p> <p>I can demonstrate command of the conventions of standard English grammar when writing.</p> <p>I can determine or clarify the meaning of unknown words or phrases.</p> <p>I can acquire and accurately use grade level appropriate vocabulary.</p>		
<b>This Week:</b>	<p><b>Monday – Grammar Practice</b></p> <ul style="list-style-type: none"> <li>• Greek and Latin Roots Fortune Teller</li> </ul> <p><b>Tuesday – Grammar Practice</b></p> <ul style="list-style-type: none"> <li>• Greek and Latin Roots Fortune Teller</li> </ul> <p><b>Wednesday – Grammar Practice</b></p> <ul style="list-style-type: none"> <li>• Greek and Latin Roots Fortune Teller</li> </ul> <p><b>Thursday – Chasing Lincoln’s Killer Activity and Reading</b></p>		

Friday – Chasing Lincoln’s Killer Activity and Reading			
DOK Level	Activities / Assignments / Questions	Assessment	
<b>Remediation</b>	USATestPrep Performance Task Warmup- Students are reviewing different material that they have learned over the school year every week until Milestones.  Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc.	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>2</b>	Grammar Practice- <ul style="list-style-type: none"> <li>● Gerunds, Participles, and Infinitives</li> <li>● Active and Passive Voice</li> <li>● Greek and Latin Roots</li> <li>● Verbal Moods</li> </ul>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric: <input type="checkbox"/> Other-
<b>3</b>	Chasing Lincoln’s Killer Constructed response with Paired Texts	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>4</b>		<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal: Speech <input checked="" type="checkbox"/> Rubric: Speech Rubric <input type="checkbox"/> Other-
CSET Constructed Response Questions- Google Classroom Grammar Practice:			

<b>Summarizing Activity:</b>	<ul style="list-style-type: none"><li>● Gerunds, Participles, and Infinitives</li><li>● Active and Passive Voice</li><li>● Greek and Latin Roots</li></ul> Argumentative Writing Informative Writing Narrative Writing Short Constructed Response Extended Response
<b>Resources</b>	Google Classroom Chasing Lincoln's Killer Various Milestone Style Writing Resources Performance Booklet