

JMS Lesson Plan

Teacher	Tommy Smith	Subject:	ELA
Date:	Beginning: 10/24/16	Ending: 10/28/16	Grades: 8
Standard(s):	ELAGSE8RL1, ELAGSERL2, ELAGSERL3, ELAGSE8RL4, ELAGSE8RL6, ELAGSE8SL1, ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI6, ELAGSE8L2, ELAGSE8L10		
I Can . . .	<p>I can cite textual evidence that most strongly supports an analysis of the text.</p> <p>I can analyze how particular lines of dialogue or incidents in a short story propel the action.</p> <p>I can determine a theme and analyze its development over the course of a text.</p> <p>I can engage effectively in collaborative discussions.</p> <p>I can determine the meaning of unknown words as used in context.</p> <p>I can use commas correctly.</p>		
This Week:	<p>Monday- Introduce Literary Analysis (Summative Assessment)</p> <p>Tuesday- Work on Introduction and Body of Literary Analysis on the Horror Genre</p> <p>Wednesday- Complete and Turn-In Literary Analysis on the Horror Genre</p> <p>Thursday- Prefixes and Latin Roots Activity Book Fair</p> <p>Friday- Introduction to Anne Frank Unit</p>		
DOK Level	Activities / Assignments / Questions	Assessment	
Remediation	<p>Vocabulary enrichment to increase writing skills- "Use This Instead of That"</p> <p>Review proper use of commas</p> <p>Anchor Activities: Analyzing Arguments & Organization of Ideas and Transitions</p>	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
2	<p>Frontload Vocabulary</p> <p>Critical Vocabulary Activities</p> <p>Language Conventions Activities</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
3	<p>Complete Short Responses w/Textual Evidence</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal

			<input type="checkbox"/> Rubric <input type="checkbox"/> Other-
4	<p>Literary Analysis</p> <p>Complete Short Responses w/Textual Evidence</p>	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
Summarizing Activity:	<p>Organization of Ideas and Transitions Anchor Activity</p> <p>Analyzing Arguments Anchor Activity</p> <p>Constructed Responses w/Citing Textual Evidence</p> <p>Literary Analysis- The Horror Genre</p>		
Resources	<p>Georgia Collections Textbook</p> <p>HOLT Close Reader Workbook</p>		