

# JMS Lesson Plan

<b>Teacher</b>	Tommy Smith	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 10/10/16</b>	<b>Ending: 10/14/16</b>	<b>Grades:</b> 8
<b>Standard(s):</b>	ELAGSE8RL1, ELAGSERL2, ELAGSERL3, ELAGSE8L4, ELAGSE8RL6, ELAGSE8RL7, ELAGSE8SL1		
<b>I Can . . .</b>	<p>I can cite textual evidence that most strongly supports an analysis of the text.</p> <p>I can analyze how particular lines of dialogue or incidents in a short story propel the action.</p> <p>I can analyze how differences in the point of views of characters and the audience create suspense through situational irony.</p> <p>I can determine a theme and analyze its development over the course of a text.</p> <p>I can analyze the extent to which a film stays faithful to or departs from the text.</p> <p>I can engage effectively in collaborative discussions.</p> <p>I can determine the meaning of unknown words as used in context.</p>		
<b>This Week:</b>	<p>Monday- Finish Scary Tales Debate (4<sup>th</sup> and 5<sup>th</sup> Block)/Read “The Raven” and begin comparative analysis (5<sup>th</sup> Block)            Discuss Theme <a href="https://prezi.com/6w4e1my27lav/theme/">https://prezi.com/6w4e1my27lav/theme/</a></p> <p>Tuesday- Frontload Vocabulary            Read “The Monkey’s Paw” Scene 1            Constructed Response Reading Guide DOK Questions (Per Scene)</p> <p>Wednesday- Read “The Monkey’s Paw” Scene 2 &amp; 3            Constructed Response DOK Questions (Per Scene)</p> <p>Thursday- Media Analysis            Critical Vocabulary &amp; Latin Roots Activities</p> <p>Friday- “The Monkey’s Paw” Assessment</p>		
<b>DOK Level</b>	<b>Activities / Assignments / Questions</b>	<b>Assessment</b>	
<b>Remediation</b>	Vocabulary enrichment to increase writing skills- “Use This Instead of That”	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>2</b>	<p>Frontload Vocabulary</p> <p>Decipher between dialogue, event, or imagery foreshadowing</p> <p>Latin Roots- Use context clues and the meaning of a given root to determine the meaning of a word</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-

<b>3</b>	<p>Compare and Contrast meanings of critical vocabulary words</p> <p>Collaborative Discussion- Discuss whether his wish is more for himself or for his family. Use evidence from the text to support your ideas.</p> <p>Media Analysis- Compare and Contrast the content of the text version and the media version</p> <p>“The Monkey’s Paw” Constructed Response Assessment</p>	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>4</b>		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>Summarizing Activity:</b>	<p>Organization of Ideas and Transitions Anchor Activity</p> <p>Analyzing Arguments Anchor Activity</p>		
<b>Resources</b>	<p>Georgia Collections Textbook</p> <p>“The Monkey’s Paw” Video</p>		