



# Lesson Plan

**Teacher Name:** Tommy Smith

**Subject:** ELA

<b>Date:</b>	8/1/16 - 8/5/16	<b>Grade:</b>	8th
<b>Standard(s):</b>	ELAGSE8L4, ELAGSE8L9, ELAGSE8RL3 & ELAGSE8W9	<b>Connects With:</b>	General Music
<b>Learning Targets:</b>	<p>I can use annotations to relate particular words to relationships.</p> <p>I can consult reference materials to clarify the meaning of new vocabulary.</p> <p>I can annotate particular lines of dialogue to determine how action is propelled.</p> <p>I can annotate particular lines of dialogue to reveal aspects of a character.</p> <p>I can annotate to make connections between text to text, text to reference, text to media, text to self and/or text to world.</p> <p>I can discuss and draw evidence from literary pieces to support analysis and reflections.</p>		
<b>DOK Level</b>	<b>Activities / Assignment / Questions</b>	<b>Assessment</b>	
<b>1</b>	<p>Use reference materials to identify and pronounce unfamiliar vocabulary.</p> <p>Frontload Information- Plot and Characters</p>	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other :
<b>2</b>	<p>Use annotations to explain relationships among words and phrases.</p> <p>Lit Circle Role- Travel Tracer</p> <p>Lit Circle Role- Summarizer</p> <p>Lit Circle Role- Literary Luminary</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other : Literature Circles
<b>3</b>	<p>Use annotations to evaluate and connect specific word choices.</p> <p>Use annotations to reveal why an author uses a specific word choice to reveal aspects of the character.</p> <p>Reading Guide- Constructed Responses</p> <p>Lit Circle Role- Discussion Director</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric

**\*\*Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)**



## Lesson Plan

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Connect themes from the literary pieces using text-to-self, text-to-world, and/or text to media.

Formative  
 Summative

Other: Literature Circles

Selected Response  
 Constructed Response  
 Essay  
 Verbal  
 Rubric  
 Other

**Resources:** *M&M Getting To Know You Activity*  
*"Eleven" by Sandra Cisneros*  
*Michael Jackson- "Man in the Mirror" <https://www.youtube.com/watch?v=Z1HL3dOmr6s>*  
*Michael Jackson- "Man in the Mirror" Lyrics*  
*<http://www.azlyrics.com/lyrics/michaeljackson/maninthemirror.html>*  
*The Incident at Hawk's Hill by Allan W. Eckert (Class Set)*  
*Kahoot Vocabulary Review*

*Monday- Rules & Procedures,*  
*Getting To Know You M&M Activity*  
*Tuesday- Michael Jackson Partner Annotation Activity*  
*Wednesday- "Eleven" Annotation Activity*  
*Thursday- Frontload Info on The Incident at Hawk's Hill*  
*Create Vocabulary Flashcards*  
*Reading Guide Chps 1-4*  
*Friday- Complete Reading Guide Chps 1-4*  
*Vocabulary Kahoot*

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