## **JMS Lesson Plan**

Teacher	Tommy Smith		Subject:	ELA	
Date:	Beginning: 8/15/16	Ending: 8/19/16	<b>Grades:</b>	8	
Standard(s):	ELAGSE8RL4, ELAGSE8SL1, ELAGSE8RL4, ELAGSE8RL2, ELAGSE8RL3, ELAGSE8RL6				
I Can	I can determine a theme of a text and analyze its development.  I can analyze how particular lines of dialogue or incidents propel action.  I can analyze how differences in the points of view of characters create suspense.  I can determine the meaning of words and phrases as they are used in text including analogies and allusions to other text.  I can engage effectively in a range of collaborative discussions.  I can come to discussions prepared.				
This Week:	Monday- Finish Character Acrostic Begin Reading Chp 5-6 Tuesday- Finish Reading Chp 5-6 Discuss Lit Circle Roles Wednesday- Begin Literature Circles Thursday- Complete Literature Circles Begin Reading Chp 7-8 Reading Guide Friday- Finish Reading Chp 7-8 Finish Reading Guide Vocabulary Quiz				
DOK Level	Activities / Ass	signments / Questions		Assessment	
Remediation			☐ Formative☐ Summativ		
2	Reading Comprehension Quiz  Lit Circle Role- Travel Tracer  Lit Circle Role- Summarizer  Lit Circle Role- Literary Luminary				
	Lit Circle Noie- Literary Luminary				

3	Character Acrostic- Analyze Benjamin MacDonald or Reading Guide- Constructed Responses Lit Circle Role- Discussion Director	<ul><li>☑ Formative</li><li>☐ Summative</li></ul>	Selected Response  Sconstructed Response  Essay Verbal Rubric Other − Literature Circles
4		☐ Formative ☐ Summative	☐ Selected Response ☐ Constructed Response ☐ Essay ☐ Verbal ☐ Rubric ☐ Other —
Summarizing Activity:	Literature Circles Reading Guide Discussions		
Resources	The Incident at Hawk's Hill by Allan W. Eckert (Class Set) DOK Wheel		