

JMS Lesson Plan

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| Teacher | Tommy Smith | Subject: | ELA |
| Date: | Beginning: 12/5/16 | Ending: 12/9/16 | Grades: 8 |
| Standard(s): | ELAGSE8RL1, ELAGSE8RL3, ELAGSE8RL4, ELAGSE8L6, ELAGSE8W4, ELAGSE8W9, ELAGSE8W10, ELAGSE8SL1, ELAGSE8SL6, ELAGSE8L5 | | |
| I Can . . . | <p>I can cite textual evidence that supports inferences.</p> <p>I can analyze how dialogue or incidents in a drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p>I can determine the meaning of words and phrases in a text.</p> <p>I can analyze how different points of view create suspense.</p> <p>I can produce clear and coherent writing.</p> | | |
| This Week: | <p>Monday-Friday- Ticket out the Door Activity- Summary of the activities that the students have accomplished during class that day. This will be used as a formative assessment to check understanding of the content.</p> <p>Overall goal: Students will be able to use the CSET Strategy to identify theme in short texts (Pixar Shorts) and in longer texts (Elie Wiesel's <i>Night</i>).</p> <p>Monday- Warmup</p> <ul style="list-style-type: none"> ● Night Vocabulary ● Students will independently read the first chapter of Night. The students will complete constructed response questions after chapter. ● Groups will discuss the focus question for the chapter to delve deeper into the text. <p>Tuesday- Warmup</p> <ul style="list-style-type: none"> ● Night Vocabulary ● Students will independently read the first chapter of Night. The students will complete constructed response questions after chapter. ● Groups will discuss the focus question for the chapter to delve deeper into the text. <p>Wednesday- Warmup</p> <ul style="list-style-type: none"> ● Night Vocabulary ● Students will independently read the first chapter of Night. The students will complete constructed response questions after chapter. ● Groups will discuss the focus question for the chapter to delve deeper into the text. <p>Thursday-Warmup</p> | | |

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| DOK Level | Activities / Assignments / Questions | Assessment | |
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| Remediation | Scholastic Warmup Writing Journals- These journals help students accomplish and practice their writing standards throughout the course of the year. These journals also help students with their verbal skills and articulation when they choose to share their writing with the class. | <input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative | <input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other- |
| 2 | <ul style="list-style-type: none"> ● CSET Graphic Organizer- Students will use their organizer to collect their thoughts as they begin their projects. ● Discussion Questions after each chapter will reflect the understanding from each student. | <input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative | <input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other- |
| 3 | <p>Complete Short Responses w/Textual Evidence</p> <p>Infer from the text- Students will be using their inferential skills to understand and explain the common theme that runs through the text. They will use their inferences to direct their constructed responses they will write about the piece.</p> | <input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative | <input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other- |
| 4 | | Formative | <input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay |

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| | | Summative | <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other- |
| Summarizing Activity: | Ticket out the Door Activity Constructed Responses w/Citing Textual Evidence Discussion Questions | | |
| Resources | <i>Night</i> by Elie Weisel Google Classroom ChromeBooks | | |